

THE GERMANIA THEATRE.

It is very frequently the case, that as the theatrical season draws to a close, the interest manifested becomes less by degrees in the fact attractive to the audience in the management. A noteworthy exception, however, is due to the Germanians, of whom, who has arranged his repertoire in a way that offers attractions equal to those of the beginning of the season. His abilities in adapting an English play to the conception of a German audience has been demonstrated in the performance of February 12, when "The Silver King" was produced to a full house.

The next attraction will be on week engagement beginning February 15th, of the court actress, Miss Anna Orlebe, in Shakespeare's "The Taming of the Shrew." The period for the rest of the week is one composed of German comedy of the best kind. On Sunday Miss Orlebe will bid farewell as "Gretchen" in Goethe's Faust.

Freund's Weekly has been started by Harry E. Freund, who has severed his connection with the *Sport, Music and Drama*.

The popular opticians, Erker & Bro., 617 Olive street, are attracting much attention with their fine and complete line of spectacles, eye-glasses, opera glasses, telescopes, traveling instruments, etc. Their prices are among the lowest and their aim to please every patron.

Frederick Hoffmann, the cellist and brother of Aug. Wm. Hoffmann, is filling an engagement at St. Augustine, Fla., and has become a great favorite there. Mr. Hoffmann made quite a reputation while East for his artistic work, and has been engaged by Seidel's orchestra for the World's Fair.

The removal of the eminent painter, Hans von Bulow, to a private asylum in one of the suburbs of Berlin has caused profound sorrow in the musical world, and both his family and the director of the asylum at Pankow are in receipt of many letters of sympathy and touching notes of inquiry as to his condition. For a long time past Herr von Bulow has shown signs that his mind was deranged, but until recently it was hoped that entire rest and quiet at his home would preclude the necessity of his removal to an asylum.

A concert was given at the Forest Park University recently, which was attended by a large number of visitors from the city. The following was the programme:—Fantein, Misses Doll Smith and Nellie Valer. 2 Vocal Solo, "Voices of the Woods"—Rubinstein. Miss Jessie Allen. 2 Vocal Solo, "The Hunter's Song"—Barry Cornwall. Miss Anna Worthington. 4 Piano Solo, "Minuet"—Op. 17, No. 2—Moszkowski. Miss Jessie Allen. 4 Vocal Duet, "Time of Youth"—Pinetti. Misses Pearl Hutchison and Emma Cain. 6 Recitation, "Garnet Heart"—B. Albrecht. Miss Marguerite Wells. 7 Piano Solo, "Valse Lente"—Debussy. Miss Nellie Valer. 8 Vocal Solo, "Ave Maria"—Miliard. Miss Pearl Hutchison. 9 Piano Solo, "Seville"—Moszkowski. Miss Anna Worthington. 10 Recitation, "The Ferry of Gallows"—Alice Cary. Miss Doll White. 11 Piano Solo, "Fantaisie Impromptu"—Op. 49—Chopin. Miss Doll White. 12 Vocal Duet, "Serenade"—Schubert. Mad. Runge-Jacke and Miss Jessie McIlroy. 13 Piano Duet, "Rustle"—Moszkowski. 14 March Humoresque—Kroeger. Misses Jessie Allen and Mabel Whitsett.

WM. BAUMGAERTEL.

Wm. Baumgaertel, the solo flutist and teacher, whose picture we present to our readers, is a member of the Grand Opera House orchestra. He was born in Nirsberg, March 23, 1858. His first lessons were taken on the violin at the age of seven years, under Prof. Leuk. Two years later he began the study of the flute, having as his instructor, Prof. Popp, the head of the Conservatory at Nirsberg. He played with much credit at the Exposition there before going to Saxony, where he remained three years, under the eminent master, Director, Frederick Hundhammer. He then returned to Nirsberg, and was engaged at the theatre, where he did most satisfactory work.



When seventeen years old, Mr. Baumgaertel accepted an engagement, coming directly to St. Louis, where he was engaged with the Grand Opera House orchestra. After the burning of the theatre, he went to Cincinnati and played with the German Military Band with considerable success. He then went to Chicago, where he was soloist of the "Vienna Ladies' Orchestra," and after a successful term of four months was engaged for three seasons by White's Opera House at Detroit, Mich. Thence he returned to St. Louis,

since which time he has played with the Grand Opera House orchestra, at present under the very efficient directorship of Mr. Wm. Madden.

Mr. Baumgaertel is a fine orchestral and solo player, a splendid reader, very reliable, and possessor of a magnificent technique. His tone is thoroughly artistic and equal to all demands of color. He is also an accomplished piccolo player, having been soloist of the Grand Opera House orchestra. He was held in high esteem by the late Mr. Gilmore, who offered him an engagement. One of the best concerts of the season given at Belleville was that under his direction. Mr. Baumgaertel is a very pleasant gentleman, and takes great pride in doing well whatever he engages to do.

Miss Alice Belle Thistle, teacher of piano, has removed from 207 Washington avenue to 2650 Washington avenue.

Miss Jessie Thistle, vocal teacher, late of New York, receives pupils at her residence, 2000 Washington avenue.

Wm. Madden, director of the Grand Opera House orchestra, is delighting the frequenters of that popular theatre with his admirable programme.

Miss Lena Reinholdt, of 214 Allen avenue, is doing very excellent work with her pupils in piano and violin. Miss Reinholdt is a painstaking teacher and has herself received a very thorough training from the best teachers.

An Entertainment given by Alpha Concell, Lesion of Honor, presented a very interesting programme. Among the participants were Mrs. Mary Hogan Ludlum, elevenist, Miss Agnes Gray, violinist; A. J. Joel, bass, and Chas. Galloway, pianist and accompanist.

Charles Strepper, solo cornetist of the Grand Opera House orchestra, delighted the audiences in attendance during the "De Chant" engagement. Mr. Strepper's rendition of the "Favorite" by Hartman was eminently artistic, and proved him a thorough master of his instrument.

Misses Schafer and Miller, assisted by Miss Edith Sixt, held a Schubert afternoon at their residence, 3229 First street, on the 11th inst. Schubert's "Symphony in C Major," Andante, Allegro, Andante con moto, scherzo, finale allegro vivace, was played on two pianos by Misses Schafer and Miller in the most artistic manner. An essay giving a very interesting sketch of Schubert's life and of the symphony was given by Miss Sixt, a pupil. Misses Schafer and Miller deserve great credit for these symphony afternoons, which are given to better acquaint their pupils and friends with the literature of music and to enable them to listen intelligently to an orchestral rendering of the best works.

MUSIC IN THE REVIEW.

Patrons will please remember that all pieces appearing in the REVIEW are direct from the original sheet music plates and are published also in separate sheet music form. They can be had of any music dealer, or direct of the publishers, Kunkel Brothers, 612 Olive street.

Julian O. Shultz, vocal teacher, formerly of this city, while in a fit of despondency in Chicago, took a dose of chloral with suicidal intent. He had been sick some time and, his pupils deserting him, was in almost a desperate state for the necessities of life, when he thought to rid himself of his misery by swallowing the drug. He now lies in the Mercy Hospital, but is recovering.

KUNKEL BALL PATTY

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MAJOR AND MINOR.

Grieg will come to Chicago during the Exposition to conduct a series of concerts of his own compositions.

Mr. W. S. Gilbert is the richest playwright in the world, every penny of his £250,000 having been made by royalties.

J. P. Cook, the grand piano manufacturer, called upon his St. Louis agents, Merkel & Merzhan. Mr. Cook makes a high price instrument whose very excellent qualities are bringing it rapidly to the front.

Anton Rubinstein's opera, "Die Kinder der Halle," was performed on the 2nd ult., for the first time, at the Municipal Theatre of Bremen with good success. The composer, who conducted in person, was received with enthusiasm by a numerous audience.

Miss Nellie Palding, accompanied by her pupil, Jennie Osborn, visited Salisbury, Mo., during the holidays, and took part in entertainments given at the Opera House on New Year's eve.

Reika Gerster's voice is a thing of the past, as proved by her last attempt to sing in Berlin. The prima donna has abandoned all hopes of public life, but is happy in the training of her children.

The projected "farewell" tour of Miss Patt had to be given up, as her demands grew so extortionate that no manager could be found to run the risks of the undertaking. She is going to the Riviera, where she will celebrate her fiftieth birthday.

Madame Abbot, the distinguished prima donna, celebrated last month, at her Paris residence, the fiftieth anniversary of her first appearance on the operatic stage—*Viola Bolopna*, where the great singer made her debut, under the auspices of Rossini.

It is with pleasure that we call attention to Namendorf Bros., 314 N. Sixth street, makers of fine silk umbrellas, parasols and canes. They have the best selected stock in the West, and those who buy of them are never disappointed in quality, style or price.

Wm. Armstrong's late work, "Gloria in Excelsis," for soprano, alto, tenor and bass, has been highly praised by prominent churchmen. It is a truly melodious and graceful work and should be sung by every choir. Published by Kunkel Bros.; price 25 cents.

Signor Mascagni, the composer, is said to be a devoted husband and the father of three sons, each of whom was born just before the production of each of the father's operas. Mascagni's favorite is his eldest child, whom he puts to bed every evening himself. No matter what the composer's tasks are he never neglects his wife and children.

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CARELESS ELEGANCE.

3

QUICKSTEP.

George Schleiffarth.

Cou agitato. (Cheerful and light) $\text{♩} = 126$.

The musical score is written for piano and bass. It begins with a forte (*f*) dynamic and includes several pedaling instructions (*Ped.*). The tempo is marked *Cou agitato* with a metronome indication of 126 beats per minute. The key signature has two flats (B-flat major). The score is divided into five systems, each with a piano and bass staff. The piece concludes with a crescendo (*cres.*) and a final flourish marked *f*.

First system of musical notation, measures 1-4. Treble and bass staves with chords and arpeggios. Pedal markings with star symbols are present below the bass staff.

Second system of musical notation, measures 5-8. Treble and bass staves with chords and arpeggios. Pedal markings with star symbols are present below the bass staff.

Third system of musical notation, measures 9-16. Treble and bass staves with chords and arpeggios. Pedal markings with star symbols are present below the bass staff. Dynamic markings include *f* and *sf*.

Fourth system of musical notation, measures 17-24. Treble and bass staves with chords and arpeggios. Pedal markings with star symbols are present below the bass staff. The section is marked *Giacoso. (with mirth.)* and *mf*.

Fifth system of musical notation, measures 25-32. Treble and bass staves with chords and arpeggios. Pedal markings with star symbols are present below the bass staff. Dynamic marking includes *f*.

Sixth system of musical notation, measures 33-40. Treble and bass staves with chords and arpeggios. Pedal markings with star symbols are present below the bass staff. Dynamic markings include *cres.* and *mf*.

Scherzando (playful)

5

8

Ped. Ped. Ped. Ped. Ped.

8

Ped. Ped. Ped. Ped. Ped.

8

Ped. Ped. Ped. Ped. Ped.

Con fuoco. (very spirited.)

8

Ped. Ped. Ped. Ped. Ped.

8

Ped. Ped. Ped. Ped. Ped.

8

Ped. Ped. Ped. Ped. Ped.

This page of musical notation, numbered 227, contains five systems of staves. Each system consists of a treble and bass staff joined by a brace. The music is written in a key with two flats (B-flat and E-flat) and a common time signature. The notation includes various musical elements:

- System 1:** Features a melody in the treble staff with fingerings 3, 2, 5, 3, 4, 5, 2, 4, 3, 3, 2, 1, 3. The bass staff provides harmonic support with chords and single notes. Pedaling instructions (Ped.) are placed below the bass staff.
- System 2:** Continues the melodic and harmonic development. Pedaling instructions are present.
- System 3:** Includes a dynamic marking of *f* (forte) towards the end of the system. Pedaling instructions are present.
- System 4:** Shows a change in texture with more complex chordal structures in the bass staff. Pedaling instructions are present.
- System 5:** The final system on the page, featuring dense chordal textures and melodic lines. Pedaling instructions are present.

The page is numbered 227 at the bottom center.

This image shows a page of musical notation for a piano piece. The notation is arranged in five systems, each consisting of a grand staff (treble and bass clefs). The music is written in a key with one flat (B-flat) and a 2/4 time signature. The notation is highly complex, featuring many beamed sixteenth and thirty-second notes, as well as dense block chords. Pedaling instructions are indicated by "Ped." followed by a star symbol, often with a dashed line showing the duration of the pedal. Dynamic markings include *f* (forte), *ff* (fortissimo), and *fz* (forzando). There are also various fingering numbers (1-5) and slurs throughout the piece. The page number "7" is visible in the top right corner.

MALAGA.

SPANISH DANCE.

SPANISCHER TANZ

Edited by Kullak.

BOLERO.

Moritz Moszkowski Op.12. No.5.

Con spirito. 108.

f Ped. or this: Ped. or this: Ped. Ped.

Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped.

subito. Ped. Ped. Ped. Ped.

1394-4

The musical score consists of six systems, each with a treble and bass staff. The key signature is one sharp (F#). The notation includes various musical elements:

- System 1:** Treble staff has a melodic line with triplets and slurs. Bass staff has a rhythmic accompaniment with chords. Pedaling instructions include "Ped. 1/2" and "or thus:" with a specific fingering diagram.
- System 2:** Treble staff continues the melodic line with slurs and fingerings (1-4, 2-4, 3-4). Bass staff has a steady accompaniment. Pedaling instructions include "Ped. 1/2" and "Ped. 1/4".
- System 3:** Treble staff has a more complex melodic line with slurs and fingerings. Bass staff has a rhythmic accompaniment. Pedaling instructions include "Ped. 1/2" and "Ped. 1/4".
- System 4:** Treble staff continues the melodic line with slurs and fingerings. Bass staff has a rhythmic accompaniment. Pedaling instructions include "Ped. 1/2" and "Ped. 1/4".
- System 5:** Treble staff has a melodic line with slurs and fingerings. Bass staff has a rhythmic accompaniment. Pedaling instructions include "Ped. 1/2" and "Ped. 1/4".
- System 6:** Treble staff has a melodic line with slurs and fingerings. Bass staff has a rhythmic accompaniment. Pedaling instructions include "Ped. 1/2" and "Ped. 1/4".

The notation includes various musical elements such as slurs, fingerings, and dynamic markings like *f* (forte) and *pp* (pianissimo). The piece concludes with a final cadence in the bass staff.

First system of the musical score. It features a treble and bass staff. The bass staff has a forte (*f*) dynamic marking. Pedal points are indicated by 'Ped.' and asterisks. Fingerings are shown with numbers 1-5. The system ends with a repeat sign.

Second system of the musical score. It includes a treble and bass staff. The bass staff has a forte (*f*) dynamic marking. Pedal points are indicated by 'Ped.' and asterisks. The system includes markings for *cres.*, *rit.*, *a tempo.*, and *ff con fuoco.* It also includes the instruction 'or this' with a bracketed alternative.

Third system of the musical score. It features a treble and bass staff. Pedal points are indicated by 'Ped.' and asterisks. The system includes the instruction 'or this' with a bracketed alternative.

Fourth system of the musical score. It features a treble and bass staff. Pedal points are indicated by 'Ped.' and asterisks.

Fifth system of the musical score. It features a treble and bass staff. The bass staff has a forte (*f*) dynamic marking. Pedal points are indicated by 'Ped.' and asterisks. The system includes the instruction 'subito.' and the instruction 'or this' with a bracketed alternative.

Sixth system of the musical score. It features a treble and bass staff. Pedal points are indicated by 'Ped.' and asterisks. The system includes the instruction 'or this' with a bracketed alternative.



N.B. The small notes are ad lib.

1394-4

19

LITTLE BUTTERCUP.

(Rondo)

Carl Sidus Op. 80.

Allegretto $\text{♩} = 120$.

The musical score for "Little Buttercup" is presented in five systems, each consisting of a treble and bass staff. The tempo is marked *Allegretto* at 120 beats per minute. The piece is in 2/4 time and follows a Rondo form. The notation includes various musical symbols such as notes, rests, and dynamic markings (p, f, mf, cres.). Fingerings are indicated by numbers 1-5 above or below notes. The piece concludes with a double bar line and repeat signs.

724-3

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HER EYES.

MAZURKA CAPRICE

JEAN PAUL.

Vivo. ♩. 96.

The musical score is written for piano and voice. It begins with a tempo marking of 'Vivo' and a metronome indication of 96 beats per minute. The key signature has two flats (B-flat major). The score is divided into four systems. The first system shows the piano introduction with various ornaments and pedaling. The second system includes the vocal entry with the lyrics 'HER EYES.' and 'MAZURKA CAPRICE.' The piano part continues with more ornaments and pedaling. The third system features a 'rit.' (ritardando) and 'ad lib.' (ad libitum) section for the piano, followed by a 'p' (piano) dynamic marking. The fourth system continues the piano part with more ornaments and pedaling. The score concludes with a final piano flourish.

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205-7

First system of musical notation. The treble clef staff contains a series of eighth-note chords, mostly triads, with some sixteenth-note runs. The bass clef staff contains a simple bass line with some chords. Pedal points are indicated by 'Ped.' and asterisks. Fingerings are shown with numbers 1, 2, 3, 4.

Ped. * *Ped.* * *Ped.* * *Ped.* *

Second system of musical notation. Similar to the first system, it features eighth-note chords in the treble and a bass line in the bass. A dynamic marking of *ff* (fortissimo) appears in the second half. Pedal points and asterisks are used throughout.

Ped. * *Ped.* * *Ped.* * *Ped.* *

Con Brio.

Third system of musical notation, marked *Con Brio.* The treble clef staff shows more complex rhythmic patterns, including sixteenth-note runs and triplets. The bass clef staff continues with a steady bass line. Pedal points and asterisks are present.

Ped. * *Ped.* * *Ped.* * *Ped.* *

Fourth system of musical notation. This system continues the complex rhythmic patterns of the third system, with many sixteenth-note figures and triplets in the treble. The bass line remains active. Pedal points and asterisks are used.

Ped. * *Ped.* * *Ped.* * *Ped.* *

5

Ped. * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* *

Vivo.

Ped. * *Ped.* * *Ped.*

Ped. *Ped.* *

Con Eleganza

First system of piano music. The right hand features a continuous eighth-note pattern with various ornaments and slurs. The left hand provides harmonic support with chords and single notes. Dynamics include *p* (piano) and *f* (forte). Pedal markings (*Ped.*) and asterisks (*) are present below the bass staff.

Second system of piano music. The right hand continues the eighth-note pattern. Dynamics include *p*, *f*, *mf* (mezzo-forte), and *p*. Pedal markings and asterisks are present below the bass staff.

Third system of piano music. The right hand continues the eighth-note pattern. Dynamics include *f* and *mf*. Pedal markings and asterisks are present below the bass staff.

Fourth system of piano music. The right hand continues the eighth-note pattern. Dynamics include *p*, *mf*, and *f*. Pedal markings and asterisks are present below the bass staff.

Cantabile.

Fifth system of piano music, marked *Cantabile*. The right hand features a slower, more melodic line with slurs and ornaments. The left hand provides harmonic support. Dynamics include *mf* (mezzo-forte). Pedal markings and asterisks are present below the bass staff.

7

Ped. * Ped. * Ped. * Ped. *

Ped. * Ped. * Ped. * Ped. *

Ped. * Ped. * Ped. * Ped. *

Con gusto, *p*

Ped. * Ped. * Ped. * Ped. *

Ped. * Ped. * Ped. * Ped. *

Cantabile.

mf

Ped. * Ped. * Ped. * Ped. Ped. * Ped. * * Ped.

Ped. * Ped. * Ped. * Ped. * Ped. * Ped.

Ped. * Ped. * Ped. * Ped. Ped. Ped. *

Vivo. 1

f

Ped. * Ped. Ped. Con Eleganza. Ped. Ped. * Ped. *

if if if if if if if if

p p p

Ped. * Ped. *

Ped. * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

molto cresc. * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

ECOLE DU MECANISME

Book II.

Duvernoy - Buelow, Op. 120.

Allegro moderato. ♩ - 80 to 152.

Nº 1X

The musical score is for a piano exercise. It begins with a forte (f) dynamic and a tempo of 80 to 152 beats per minute. The first system shows the initial scales. The second system includes a crescendo (cresc.) marking. The third system continues the piece with various fingerings and dynamics. The score is written for piano with treble and bass staves.

At first, practice the scales alone, with the hand inclining towards the thumb sufficiently to facilitate the crossing over or under of the thumb or fingers. When the crossing under of the thumb and the crossing over of the fingers, in the manner indicated in the note given to study No. 7, no longer offers any special difficulty, proceed to play both hands together. The chords may, however, also be practiced separately, at first, to good advantage. In playing the scales, be careful, at first, to raise the fingers high in striking and to keep them in an archlike position; also to have the notes follow each other without the slightest interruption or break. To accomplish this, slow practice is recommended in the beginning.

5

simili.

sempre cresc.

cresc.

cresc.

No X. *Allegro* ♩ = 80 to ♩ = 152.

French fingering. German fingering. English fingering.

No I. No II. No III.

Precisely the same fingering is used in descending.

A There are three methods of fingering the chromatic scale: the French, German and English. The fingering at No. I is that of the French method. It is recommended as the best by all great pianists for the following reasons: First, all members of the body of which there are two, such as the arms, hands or fingers, are really pairs, whose motion impulse proceeds, in the first place, from the same nerve centers. For this physiological reason, as we all know from experience, similar simultaneous motions of both members of the pair are natural, and hence easy, while contrary simultaneous motions are unnatural, difficult and, as a result, often weak and uneven. They are, therefore, to be avoided in piano playing, whenever they can be. Now, when both hands play the chromatic scale by the French method, the same fingers of each hand are used on eight out of the twelve keys to be struck, i. e., the third fingers on C₂, first on D₂, third on F₂, first on G, third on C₃, first on A and the third on A₂. While, on the other hand, by both the German and English methods, when the scale is played with both hands, only four of the twelve keys to be struck with the same fingers by each hand. See examples II. and III. Secondly, The use of the third finger on all of the black keys gives more firmness to the hand than the constant changing demanded by the German and English methods. For these important reasons, the German and the English should be used only, if at all, when the scale is to be performed by one hand alone and in passages requiring great rapidity and delicacy. The study of all the methods, however, is recommended, and it is left to the judgment of the performer to determine where use should be made of either the German or English methods.

B The fingering given at B throughout this study is a modification of the English method.

8

f *smulti* *p*

piu. f *cresc.*

dim. *cresc.* *cresc.* *f* *Fine.*

p *poco.....a.....poco.....cres.....cendo* *smulti.*

dim.

632 - 12

Repeat from the beginning to Fine

8 *Allegro moderato* ♩ - 80 to ♩ - 152.

Nº XI.

p *leggiero.*

f *dim.* *p* *cresc.*

A Sustain the eighth notes their full value and phrase with both hands alike.

9

The musical score consists of six systems of staves. The first system includes a treble and bass staff with a grand staff. The notation includes various musical symbols such as notes, rests, and dynamic markings. Fingerings are indicated by numbers 1-5. The piece concludes with a double bar line and a final chord.

cresc. *smilt* *cresc.* *dim.*

p *cresc.* *cresc.*

f *dim.*

p leggiero.

cresc. *f*

sempre f *ff*

B Connect this G with the preceding note, F sharp, legato. This is easily done by striking the key G between the black keys.

10 *Allegro* ♩ - 80 to 6 - 152

Nº XII.

The musical score is for a piano study in G major, 2/4 time, marked 'Allegro' with a tempo range of 80 to 152 bpm. It is numbered 'Nº XII.' and consists of six systems of piano and bass staves. The score includes various dynamics such as *Af*, *f*, *dim.*, *p*, *cresc.*, *sf*, and *sfz*. It also features articulation marks like accents and slurs, as well as detailed fingering numbers for both hands. The piece concludes with a double bar line and a final chord.

A To secure a smooth and graceful performance of this study, it is absolutely necessary to hold the wrist very loose.

B The lower fingering offers very useful practice for the five fingers in succession.

Allegro ♩ = 80 to ♩ = 112.

11

№ XIII A

Observe a strict legato throughout this study. Do not raise the fingers from any key until the next key has been struck, except where an interval requires a stretch larger than the hand can reach, as at C, or for small hands at D.

The lower fingering should receive special study, as it cultivates flexibility of the hand in contracting and expanding.

12 *Allegro* ♩ = 80 to ♩ = 152.

No XIV.

simili.

leggero.

simili.

The object of this study is lightness of attack with loose wrist, and elegance of execution. Observe carefully the fingering with the left hand. Well played, with proper observance of the dynamic marks, this study makes a very pretty piece.



14. *Moderato* $\text{♩} = 80 \text{ to } \text{♩} = 152$.

Nº XV. *Il canto espressivo.*

The musical score consists of four systems of piano accompaniment. Each system has a treble and bass staff. The first system includes the instruction *ben sostenuto.* below the bass staff. The second system continues the pattern. The third system includes the instruction *dim.* above the treble staff. The fourth system continues the pattern. Fingerings are indicated by numbers 1-5 above notes. Some notes have stems turned upwards.

The chief objects of this study are: First, to play a melody and its accompaniment with the same hand, giving to each its distinct individuality, i. e., to make the melody throughout considerably stronger than the accompaniment; Secondly, to sustain the melody (represented by quarter notes with stems turned upwards) perfectly *legato*. To accomplish this, a substitution of fingers, on keys struck, must often be resorted to. This substitution of fingers should be effected simultaneously with the third sixteenth

of the accompaniment thus:

A musical diagram showing two measures of accompaniment. The first measure has a quarter note with a stem turned upwards, with a slur over it and fingerings 4 and 5 indicated. The second measure has a quarter note with a stem turned upwards, with a slur over it and fingerings 4 and 5 indicated. This illustrates the finger substitution technique.

striking, as it were, the two

notes together. Be very careful that the fingers, while sustaining the melody, should always retain a rounded, archlike position. Slow practice, and with each hand alone, at first, is absolutely necessary.



MENUET.

Allegretto $\text{♩} = 138$.

Primo.

J.J. Paderewski Op.14.Nº1.

mf

Ped.

cres.

f

Ped.

Con moto.

First system of musical notation. Treble clef, key signature of one sharp (F#). The right hand features a melodic line with various ornaments (accents, slurs) and fingerings (1-4, 3-4, 1-3, 4-1, 3-4, 1-3). The left hand has a bass line with a fermata over the first measure, marked with a 'p' (piano). The system concludes with a measure marked 'cresc.' (crescendo) and a triplet of eighth notes.

Second system of musical notation. The right hand continues with chords and single notes, including a measure marked 'ff' (fortissimo). The left hand has a steady eighth-note accompaniment. Pedal points are indicated with 'Ped.' and a star symbol. The system ends with a measure marked 'ff'.

Third system of musical notation. The right hand features a melodic line with ornaments and fingerings (1-4, 3-1, 4-2, 3-1). The left hand has a bass line with a fermata over the first measure, marked with a 'p' (piano). Pedal points are indicated with 'Ped.' and a star symbol. The system ends with a measure marked 'f' (forte).

Fourth system of musical notation. The right hand features a melodic line with ornaments and fingerings (1-4, 3-1, 4-2, 3-1). The left hand has a bass line with a fermata over the first measure, marked with a 'p' (piano). Pedal points are indicated with 'Ped.' and a star symbol. The system ends with a measure marked 'f' (forte).

5

Con moto.

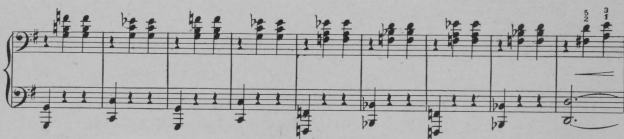
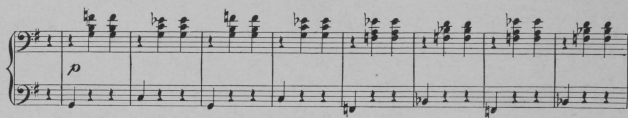
Secondo.

cres. sf sf sf

[illegible][illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the piece. The second system contains the next two measures, which conclude with a double bar line and first and second endings. The notation includes various musical symbols such as notes, rests, and dynamic markings like 'p' (piano) and 'f' (forte).

Secondo.



or thus.

Secondo.

a tempo.

a tempo.

Handwritten musical score for a piece marked *a tempo.* The score is written for piano (p) and features a melody in the right hand and a bass line in the left hand. The melody consists of eighth and sixteenth notes, often beamed together. The bass line includes several measures with a 'Ped.' (pedal) marking and a star symbol, indicating a sustained pedal point. The score concludes with a final chord marked *f* (forte).

Con moto.

A handwritten musical score for the song "The Rose Tree". The score is written on two staves, a treble staff and a bass staff, both in G major (one sharp). The time signature is 3/4. The melody is written in the treble staff, and the bass line is in the bass staff. The piece consists of 12 measures. The first four measures are marked with a 'V' below the bass staff. The fifth measure has a 'V' and a '2' below the bass staff. The sixth measure has a 'V' and a '3' below the bass staff. The seventh measure has a 'V' and a '4' below the bass staff. The eighth measure has a 'V' and a '5' below the bass staff. The ninth measure has a 'V' and a '6' below the bass staff. The tenth measure has a 'V' and a '7' below the bass staff. The eleventh measure has a 'V' and an '8' below the bass staff. The twelfth measure has a 'V' and a '9' below the bass staff. The piece ends with a double bar line. There are some handwritten annotations above the treble staff, including "3 4 5 6 7 8 9" and "10 11 12".

The first system of the musical score for 'The Little Boat' consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. It contains a melodic line with various ornaments and slurs. The lower staff is in bass clef with the same key signature and time signature, providing a harmonic accompaniment. The system concludes with a double bar line.

9

a tempo.

[illegible]

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a common time signature (C). The melody is written in a simple, folk-like style. The bass staff provides a harmonic accompaniment. The score includes various musical notations such as notes, rests, and fingerings. The lyrics 'The Rose Tree' are written below the bass staff.

Con moto.

Con moto.

p *cres.* *ff* *ff*

Secondo.

The Swan

3 2 3 1 2 2 3 4 2 3 2 1 2 4 2

p *f*

Ped. $\frac{1}{2}$ Ped. $\frac{1}{2}$ Ped. $\frac{1}{2}$ Ped. $\frac{1}{2}$

Lunga Pausa.

First system of musical notation. The bass staff begins with a forte (*f*) dynamic. The right hand features a series of chords and a descending eighth-note scale. The left hand plays a steady eighth-note accompaniment.

Second system of musical notation. The right hand contains complex triplet and sixteenth-note passages. The left hand continues with eighth-note accompaniment. Pedal points are indicated by a star symbol (☆) and the word "Ped." below the staff. The system concludes with the word "cresc." (crescendo).

Third system of musical notation. The right hand features a melodic line with triplets and sixteenth-note runs, marked with "accel." and "Presto." The left hand provides a steady eighth-note accompaniment. Dynamics include *f* and *fz* (forzando).

Fourth system of musical notation. The right hand has a melodic line with triplets and sixteenth-note runs. The left hand continues with eighth-note accompaniment. The system ends with a double bar line. Pedal points are indicated by a star symbol (☆) and the word "Ped." below the staff.

First system of musical notation. Treble and bass staves. Treble staff has a forte (*f*) dynamic. Fingering numbers (1-5) are present above notes. The bass staff has a 2/4 time signature.

Second system of musical notation. Treble and bass staves. Treble staff has a piano (*p*) dynamic. Fingering numbers (1-5) are present above notes. The bass staff has a 2/4 time signature.

Third system of musical notation. Treble and bass staves. Treble staff has a forte (*f*) dynamic. Fingering numbers (1-5) are present above notes. The bass staff has a 2/4 time signature.

Fourth system of musical notation. Treble and bass staves. Treble staff has a forte (*f*) dynamic. Fingering numbers (1-5) are present above notes. The bass staff has a 2/4 time signature.

Fifth system of musical notation. Treble and bass staves. Treble staff has a forte (*f*) dynamic. Fingering numbers (1-5) are present above notes. The bass staff has a 2/4 time signature.

SEVILLE.

SPANISH DANCE.

SPANISCHER TANZ.

Edited by Kullak.

Secondo.

Moritz Moszkowski Op. 12. No. 2.

Moderato. 132.

The musical score is written for piano in 3/4 time, key of B-flat major. It consists of six systems of music. The first system begins with a piano (*p*) dynamic. The second system features a mezzo-forte (*mf*) dynamic. The third system is marked forte (*f*). The fourth system returns to mezzo-forte (*mf*). The fifth system is marked piano (*p*). The sixth system concludes with a 'Fine.' marking. Pedal points are indicated by 'Ped.' and a star symbol. Fingerings are indicated by numbers 1-5. The score is published by Kunkel Bros., 1892.

SEVILLE.

3

SPANISH DANCE.

SPANISCHER TANZ.

Edited by Kullak.

Moritz Moszkowski Op.12. N^o 2.

Moderato. ♩ = 132.

Primo.

p con sentimento.

Pod. Ped. Ped.

Pod. Ped. Ped. L.h.

f marcato un poco.

Pod.

fz

Pod. Ped. Ped. Ped. Ped. *p con sentimento.* Pod.

Pod. Ped.

cres.

Pod. Ped. Ped. Fine.

Secondo.

Musical score for "Secondo" in G major, 4/4 time. The score consists of six systems of piano accompaniment. The first system begins with a forte (*f*) dynamic. The second system includes fingerings (1, 2, 3, 4) and pedaling marks. The third system is marked *con fuoco* and features dense chordal textures. The fourth system includes a forte (*f*) dynamic. The fifth system includes fingerings and pedaling marks. The sixth system includes fingerings and pedaling marks. The score concludes with the instruction "Repeat from the beginning to Fine." and the number "1399-4".

Musical score for Primo, page 5. The score consists of eight systems of piano music. Each system has a treble and bass staff. The music features complex fingerings, slurs, and dynamic markings. Pedal points are indicated with "Ped." and a star symbol. The tempo/mood is marked "con fuoco" and "fz" (forzando). The piece ends with a repeat sign and a first ending marked "1.".

SWEETHEART.

(MEIN LIEBCHEN.)

Words by "W. A. B."

Translation by H. Hartmann.

Music by Louis Conrath.

Moderato $\text{♩} = 76$.

2. Kö - ni - gen den Prunk, die Macht, den Schatz, den
1. Wä'r' ich etn Krö - sus, hät - te Geld und Ruhm, Und

1. If I could boast of Croe - sus' wealth and fame, And
2. Kings en - joy their pomp and pride a - lone, And

2. Stol - zen ih - res Dünkels scha - len Lohn!
1. al - les Lob der Welt wä'r' mir al - lein,

Nie tausch' ich dei - ne Lieb' für
Ich leg' es dir zu Fü - ssen,

1. count - less prais - es of the world were mine,
2. pea - sants rave o'er gild - ed bau - bles too,

I'd lay them glad - ly at thy
I'd ne'er ex - change thy love for

2. gold - nen Thron, In mei - ner Brust Wohnst du al - lein.
1. nenn' dich mein, Mein theu - res, sü - - - sses Et - gen - thum.

1. feet and claim Thee as mine own, sweet - heart di - vine,
2. rich - est throne, For I love you, sweet - heart so true;

1459 - 3

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2. Der Sü - bermond ist ge - gen dich nur matt, Du ü - ber - strahlt der Son - ne hel - len
 1. Kein schön - res Bild führt mir die See - le vor; Ver - gli - chen dir ein je - des Bild er -

1. No bright - er im - age can my thoughts em - ploy, None else compare with thee, dear love so
 2. No silv - ry moon can ri - val all thy charms, Nor or - ient sun thy glo - ry e'er out.

2. Glanz, In dei - nem Arm um - fängt das Glück mich ganz, Der nur dies
 1. bläst, Da dich mein Herz, nur dich al - lein um - fasst. Zu dir nur
accel.

1. true. No oth - er love can fill my soul with joy, For I love
 2. shine, No joy so sweet as when with - in thy arms, For I am
accel.

2. Glück auf Er - den hat, Ich lieb' dich, ich lieb' dich,
 1. blickt mein Aug' em - por. *a tempo.* 66.

1. you, sweet heart so true, I love you, but you
 2. thine, sweet heart di - vine,

Sü - sser En - gel mein;..... Ich lieb nur dich mein En - gel, Ich lieb nur dich mein

sweet-est heart so true..... I love but you, but you..... Sweetheart, sweetheart so

En - gel Ich lieb nur dich!..... Ich lieb nur dich Ich

true..... I love but you,..... I love but you..... sweet-

cres.

lieb nur dich mein En - gel, Ich lieb nur dich al. *1.*

heart, sweetheart so true..... I love but you, love you.

Lass' || *1.*

Let you.

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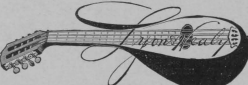
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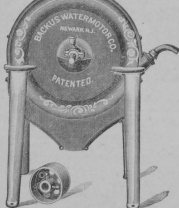
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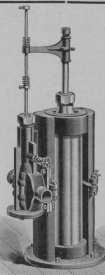


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